

OBJECTIVES – OUTCOMES CONNECTIVITY MATRIX

<p>OBJECTIVES — ►</p> <p>GPC program aims to prepare high quality guidance and psychological counselors who</p>	<p>1. have knowledge and skills about theories, research, and techniques that focus on individual and group counseling, and also focus on appraisal, assessment, and measurement processes.</p>	<p>2. develop and implement intervention strategies to meet the needs of individuals, groups, systems and society.</p>	<p>3. attain a substantial understanding of ethical and legal standards of their profession, and the principles and regulations of institutions.</p>	<p>4. apply an understanding of universal and national educational systems and share this information with all the stakeholders (students, parents, colleagues, administrators at all levels, government agencies, media, national and international organizations, and so on).</p>	<p>5. have critical perspective in GPC, acquire sensitivity to individual and cultural differences, and also have the ability to apply a lifelong learning philosophy for their own personal and career development.</p>
<p>OUTCOMES ∟</p> <p>▼</p> <p>Guidance and psychological counselors graduated from GPC program at TEDU should</p>					
<p>1. apply the relevant research methods (qualitative and/or quantitative), collect, analyze and interpret data, and share the results with the relevant stakeholders in order to monitor and improve students’ development.</p>					
<p>2. apply both the formal and informal assessment techniques in an attempt to interpret students’ strengths and needs as well as to evaluate the effectiveness of psychoeducational programs.</p>					
<p>3. relate content knowledge and fundamental counseling skills to enhance the academic, emotional, moral, social, and physical development of students.</p>					
<p>4. identify appropriate counseling methods of prevention and intervention for individuals and groups, and critically interpret and evaluate the theory and research underlying these methods.</p>					

5. design and implement prevention and intervention strategies to meet the needs of individuals and groups.					
6. judge the coherence and consistency of moral and ethical values and act with personal and professional integrity.					
7. design comprehensive school guidance and group counseling programs, and lead the implementations of these programs with an ability to collaborate in a team work with all the relevant stakeholders (e. g., students, teachers, administrators, parents and others).					
8. analyze complex problems related to education in general and guidance and psychological counseling program in particular within an interdisciplinary framework					
9. manage personal affairs including problem solving and time management skills, and self-discipline.					
10. effectively use the knowledge of the English and Turkish language in both oral and written communication to support his/her personal and professional development.					
11. engage in lifelong learning by following the developments, staying up-to-date and pursuing self-development personally and practicing self-assessment at every opportunity.					
12. value individual and cultural differences (race, ethnicity, class, gender, language, belief system, sexual orientation, and political opinion					