

SUMMARY OF ASSESSMENT METHODS OF GPC PROGRAM OUTCOMES

OUTCOME Guidance and psychological counselors graduated from GPC program at TEDU	ACTION STRATEGY	ASSESSMENT METHODS TOOLS	DATA	WHEN	WHO	REPORTING/USE
<p>1. apply the relevant research methods (qualitative and/or quantitative), collect, analyze and interpret data, and share the results with the relevant stakeholders in order to monitor and improve students' development.</p>	<p><i>Professional Requirement Courses</i></p>	<p><i>Performance Asses., Formative Asses., Portfolio, Rubrics, Observation, Tests</i></p>	<p><i>Student Academic Performance</i></p>	<p><i>Every Semester</i></p>	<p><i>Course Instructors</i></p>	<p><i>Course Coordinator</i> <i>Dept. Review & Course-Prog. Review</i></p>
<p>2. adopt a philosophy that supports lifelong learning and integrate interdisciplinary perspective on their own professional development.</p>	<p><i>Professional Requirement Courses</i></p>	<p><i>Performance Asses., Formative Asses., Portfolio, Rubrics, Observation, Tests</i></p>	<p><i>Student Academic Performance</i></p>	<p><i>Every Semester</i></p>	<p><i>Course Instructors</i></p>	<p><i>Course Coordinator</i> <i>Dept. Review & Course-Prog. Review</i></p>
<p>3. relate content knowledge and fundamental counseling skills to enhance the academic, emotional, moral, social, and physical development of students.</p>	<p><i>Professional Requirement Courses</i></p>	<p><i>Performance Asses. Formative Asses., Portfolio, Rubrics, Observation, Tests</i></p>	<p><i>Student Academic Performance</i></p>	<p><i>Every Semester</i></p>	<p><i>Course Instructors</i></p>	<p><i>Course Coordinator</i> <i>Dept. Review & Course-Prog. Review</i></p>
<p>4. identify appropriate counseling methods of prevention and intervention for individuals and groups, and critically interpret and evaluate the theory and research underlying these methods</p>	<p><i>Professional Requirement Courses</i></p>	<p><i>Performance Asses., Formative Asses., Rubrics,</i></p>	<p><i>Student Academic Performance</i></p>	<p><i>Every Semester</i></p>	<p><i>Course Instructors</i></p>	<p><i>Course Coordinator</i></p>

		<i>Observation, Tests</i>				<i>Dept. Review & Course-Prog. Review</i>
5. design and implement prevention and intervention strategies to meet the needs of individuals and groups.	<i>Clinical Courses Projects Capstone Student Teaching</i>	<i>Performance Asses. Formative Asses., Clinical Observation, Rubrics</i>	<i>Student Academic Performance, Self-Reports</i>	<i>Every Semester</i>	<i>Course Instructors Practicum Coordinator</i>	<i>Course Coordinator Dept. Review & Course-Prog. Review</i>
6. judge the coherence and consistency of moral and ethical values and act with personal and professional integrity.	<i>Employers & Schools Student Teaching Professional Requirement Courses</i>	<i>Performance Asses., Content Analysis, Portfolio, Checklists, Rubrics, Surveys</i>	<i>Student Academic Performance, Clinical Faculty Rep., Employer Reports</i>	<i>Every Academic Year Every Semester</i>	<i>Institutional Assessment Unit, Practicum Coordinator</i>	<i>Dept. Chair Program Review</i>
7. design comprehensive school guidance and group counseling programs, and lead the implementations of these programs with an ability to collaborate in a team work with all the relevant stakeholders (e. g., students, teachers, administrators, parents and others).	<i>Student Teaching Foundation Courses Seminars Community Service</i>	<i>Performance Asses., Observation, Rubrics, Tests</i>	<i>Self-Reports, Clinical Faculty Rep.</i>	<i>Every Academic Year Every Semester</i>	<i>Course Instructors Practicum Coordinator</i>	<i>Course Coordinator Dept. Review & Course-Prog. Review</i>
8. analyze complex problems related to education in general and guidance and psychological counseling program in particular within an interdisciplinary framework	<i>Employers & Schools Assignments Projects Seminars</i>	<i>Performance Asses., Observation, Content Analysis, Rubrics</i>	<i>Student Social Competence, Self-Reports, Employer Reports</i>	<i>Every Academic Year Every Semester</i>	<i>Institutional Assessment Unit, Practicum Coordinator</i>	<i>Dept. Chair Program Review</i>

<p>9. manage personal affairs including problem solving and time management skills, and self-discipline.</p>	<p><i>Employers & Schools</i></p> <p><i>Assignments</i></p> <p><i>Projects</i></p> <p><i>Seminars</i></p>	<p><i>Performance Asses., Content Analysis, Portfolio, Checklists, Rubrics, Surveys</i></p>	<p><i>Student Academic Performance,</i></p> <p><i>Clinical Faculty Rep.,</i></p> <p><i>Employer Reports</i></p>	<p><i>Every Academic Year</i></p> <p><i>Every Semester</i></p>	<p><i>Institutional Assessment Unit,</i></p> <p><i>Practicum Coordinator</i></p>	<p><i>Course Coordinator</i></p> <p><i>Dept. Review & Course-Prog. Review</i></p>
<p>10. effectively use the knowledge of the English and Turkish language in both oral and written communication to support his/her personal and professional development.</p>	<p><i>Student Teaching</i></p> <p><i>Foundation Courses</i></p> <p><i>Seminars</i></p> <p><i>Community Service</i></p>	<p><i>Performance Asses., Observation, Rubrics, Tests</i></p>	<p><i>Self-Reports,</i></p> <p><i>Clinical Faculty Rep.</i></p>	<p><i>Every Academic Year</i></p> <p><i>Every Semester</i></p>	<p><i>Course Instructors</i></p> <p><i>Practicum Coordinator</i></p>	<p><i>Course Coordinator</i></p> <p><i>Dept. Review & Course-Prog. Review</i></p>
<p>11. engage in lifelong learning by following the developments, staying up-to-date and pursuing self-development personally and practicing self-assessment at every opportunity</p>	<p><i>Employers & Schools</i></p> <p><i>Assignments</i></p> <p><i>Projects</i></p> <p><i>Seminars</i></p>	<p><i>Performance Asses., Content Analysis, Portfolio, Checklists, Rubrics, Surveys</i></p>	<p><i>Student Academic Performance,</i></p> <p><i>Clinical Faculty Rep.,</i></p> <p><i>Employer Reports</i></p>	<p><i>Every Academic Year</i></p> <p><i>Every Semester</i></p>	<p><i>Institutional Assessment Unit,</i></p> <p><i>Practicum Coordinator</i></p>	<p><i>Course Coordinator</i></p> <p><i>Dept. Review & Course-Prog. Review</i></p>
<p>12. value individual and cultural differences (race, ethnicity, class, gender, language, belief system, sexual orientation, and political opinion)</p>	<p><i>Employers & Schools</i></p> <p><i>Assignments</i></p> <p><i>Projects</i></p> <p><i>Seminars</i></p>	<p><i>Performance Asses., Content Analysis, Portfolio, Checklists, Rubrics, Surveys</i></p>	<p><i>Student Academic Performance,</i></p> <p><i>Clinical Faculty Rep.,</i></p> <p><i>Employer Reports</i></p>	<p><i>Every Academic Year</i></p> <p><i>Every Semester</i></p>	<p><i>Institutional Assessment Unit,</i></p> <p><i>Practicum Coordinator</i></p>	<p><i>Course Coordinator</i></p> <p><i>Dept. Review & Course-Prog. Review</i></p>